Tutors in Our Own Education: Building Initiative

by Vin Broderick

Adventure and The Learning Zone

Fifteen years ago, I borrowed my niece’s computer to write a college recommendation. When I finished, I noticed a video game called “Spin Doctor” on the computer’s desktop. Two hours later, I marveled at how this game had absorbed me. In fact, I had an empty feeling that my time had been wasted. Never the less, the hours had flown. At the start of our first chapel about pursuing opportunities, I sometimes ask the boys and counsellors how many of them have been pulled in by video games as I was. Almost all of them raise their hands.

What is it that engages us so intently? As I say to the boys, we all love challenge and adventure. We are wired that way. Video games appeal to that appetite, even when they have no purpose beyond the game itself. If we feel progress and taste accomplishment, we push on energetically.

Can we learn something about motivation from these games to be applied at camp or school? The best game makers, like good teachers, know that if we master a challenge and it becomes easy we get bored. To keep our attention, the task must remain challenging. I love canoeing, but once I passed my canoe test as a camper, I looked for challenges elsewhere on the hillside. Once I had mastered one level on Spin Doctor, however, the producers were ready with a new level of difficulty to keep me interested. In a similar way, our canoe counsellors have now developed intermediate, advanced, and solo tests to keep camper interest strong and the progress building.

Game makers also know that they will lose us if we feel overwhelmed. As a result, they plan the games carefully to keep us in that zone where we can taste our competence and keep advancing without being overwhelmed. A new canoeist, struggling to keep up with experts, is left behind and frustrated.

A counsellor needs to find a way to keep the experts challenged while the novice learns the skills, perhaps by pairing the novice with the strongest canoeist. A great teacher knows how to find this adventure zone, where students feel the challenge without being overwhelmed. They feel their abilities fully engage and their mastery steadily build. As John F. Kennedy used to say, the ancient Greeks considered this feeling the definition of happiness.

Challenge can make a task an adventure, but a critical part of the teacher’s role is absent in most video games. That deficiency has to do with the empty feeling I had after two hours playing Spin Doctor: the students need to know that the time they invest will return value to them in the future. When they know the long-term benefit, their internal motivation increases.

When I started teaching, one or two bright students in each of my English classes lacked the internal drive to do well. What was it that highly motivated students had that these unmotivated students did not? I struggled to get them to want to do the work, to recognize that this was time well spent. I wondered if they had thought through how doing well would serve them. Since I feel more motivated when I know the reasons behind the work, I started the class year discussing why we study English. We dug beyond the surface answers, “To get a job,” or “To get into college.” Why would a college value a skilled English student? Why would an employer want us to be skilled at reading and writing? And so on. The students told me that in all their years of studying English, the course in which they had spent the most time over ten to thirteen years of schooling, they had never had a discussion about why we do it. The discussion puts teacher and student side by side in pursuing mastery.

At Pasquaney, we have similar discussions in Chapel and in Mem Hall about our central pursuits here, like the value of

A Foundation of Reason

White Birch
honesty or kindness. What do we gain when we can trust each other? Or from being kind?

All of us, campers and counsellors, teachers and students, benefit from examining the reasons underlying what we do. As a result, the boys and counsellors at Pasquaney come to know that the activities at camp are a means to a greater end. Our understanding deepens most profoundly, almost beyond understanding, when we feel the values we espouse put into action in the community, when others around us model trust and kindness in their actions, and when we seek to do the same. We hope the boys will see that the fun we have comes not just from the games we play, but from the way we play them. A tennis match played with respect and honesty becomes more fun for all involved. When the boys see that, they build an internal motivation to be respectful and honest in later experiences.

This understanding grows on many different levels at Pasquaney. The boys talk with individual counsellors and each got to dig into my ideas about the book with my classmates first, we had more fun, the ideas were ours and we could own them before we heard an esteemed critic say the same thing. Emerson says that in works of genius we see our own rejected thoughts. He encourages us to trust ourselves. By allowing boys to explore their thoughts before telling them what others think, we show our trust in them. We give them the chance to see the wisdom in their own thinking before they reject it, and we encourage them to trust themselves and each other.

Often we must teach the boys how to explore their thinking, through some ritual or vehicle: provide freedom within a structure. Daily Circle discussions provide one ritual for that exploration. A chapel talk provides another. I use a talk about friendship to ask the campers what they look for in a friend and what traits get in the way of friendship, and I structure the talk around their observations. A teacher can tap their thinking in the same way in a classroom, by drawing all the information students already have from them, and then helping them to take the next step. As they study a book, for example, the teacher can give them a structure for generating original thought by asking them to pull quotations that they find beautiful, incorrect, or confusing. They then write their thoughts about why. Teaching them to explore their thinking generates excitement about communicating ideas at the same time.

Communication is one of our most powerful drives. Watching Assistant Director Mike Hanrahan’s year-and-a-half old daughter, Addie, struggle to put her thoughts into words makes that clear. Right now, Addie feels great satisfaction if she can communicate the presence of her current passions: rocks and dogs. She is in the right place for both. Obviously her passion for food and sleep and affection are being communicated effectively. Mike and Addie’s mother Aimee model the words and are tremendous cheerleaders for her successes, whether direct hits or near misses.

Long before children go to school, they struggle to master speech and grammar with a powerful internal drive to learn. When they want to communicate ideas that excite them, they see the reason for learning the skills. Their motivation is enormous. And their frustration is enormous, as any parent will tell us, if they cannot make their point clear. In the same way, people learn to read and write if they see those skills as means to communicating important ideas. Often in school we put the cart before the horse. We try to teach skills before students see their value. We try to teach grammar, for example, without teaching students how to develop an idea they are eager to communicate. Why write well if there is no idea we are first excited about expressing? If we do not see the reason for writing well why learn grammar? The study of the skill in isolation removes the motivation to learn it. What is a better motivator than excitement about an idea we are bursting to tell? Why learn effective canoe strokes if we never use them to go anywhere? Jack Reighluth has instituted canoe trips every afternoon, and the motivation of the campers to learn the strokes in the morning has leaped. They can now see their value in making the boat go straight, and they can see the endurance gained through paddling long distances.

Owning the Foundation

If the campers discuss a principle, they are more likely to own it and to follow it. They see the conclusions as reasoned rather than dictated, and they know that the reasoning is not the result of any one person’s thinking. In these discussions, the boys always hit all the points I would have made and usually a boy or two will mention a benefit that the rest of us had not considered. In a classroom, the collective insights about a book will often match the insights of literary critics. As a student, I used to hate being told what the critics and philosophers had to say about a book or idea before I had the chance to explore what I thought. If

other through out the day, they converse in Circle discussions in the evening in their dormitories, they hear Tree Talks and Chapel Talks, but the modeling is the most powerful. The foundation of self and community discipline at Pasquaney is the respect we feel from each other and the respectful action we see in those around us. When new boys arrive, the counsellors and older boys already know their names, having quizzed each other. Recognizing someone by learning his name is the first step of respect. Being treated with kindness, feeling an eagerness to help, is another step.

Through this system Jack has created a structure for the most profound communication: action. My earlier examples involved oral communication. But the most powerful lessons we learn come in action. We feel the power of a helping hand washing a pot, of the put on the back, of inclusion in a game when we are new. It is on the half field and the lake, in the shop and Birch Roof pit where we communicate the most powerful lessons of our hillside. Our chapel and our Circles provide a chance to envision them as we would like them to be before they happen and reflect on them when they are past.

Independent Learning

One of my greatest fears as a teacher is that, instead of fueling the deep internal motivation to use our abilities to their fullest, I might do something to block it. Thomas Edison, said to be the first person to drive up the Lane when his son Teddy was a camper at Pasquaney, was one of the great learners and explorers of all time, but he felt stifled and blocked by schooling. He had only three months of formal education. He certainly went on learning, pursuing his excitement about an idea to sow great acts and achievements. What was it in Edison’s schooling that he found stifling? And what did he see in his son’s Pasquaney education that he found valuable? One of our new campers this past summer told me last week that he liked Pasquaney because there is freedom to choose activities, and parents have told me that they like the structure. Perhaps it is this combination of freedom within structure that Edison valued, where boys are tutors in their own educations, to paraphrase Mr. Ned.

One of our central goals in school should be to create learners, like Edison, independent of schools. The vast majority of what we learn we learn outside school. Children come to us with motivation. Their education is already well under way. They will need to learn much after they leave school. Our job is to fuel their learning and to fire the motivation they already have with the teaching in our educational institutions. Sam Campbell, our current camp president, taught himself pre-calculus in the month between school and camp so that he could go into a higher level of calculus next year without having it interfere with his Pasquaney summer. The Harvard Independent contained an article in the 1980s about a home-schooled freshman, the first admitted in decades. He had moved well beyond his parents in mathematics and taught himself the higher levels of calculus. They had fed his internal drive, and he had learned to learn. After they leave school and Pasquaney, boys — and all of us — need to know where to find their learning.

At the same time, some outside influence can help us achieve things that we don’t think ourselves capable of achieving. A colleague quoted a head of our lower school at St. Christopher’s as saying that sometimes boys need to be made to do the things they really want to do. Around Pasquaney’s freedom to choose activities is a structure that encourages them to choose one. Certainly a deadline, or an outside force often helps us complete a project. If we are not sure we can rise to the challenge of the Long Walk, some peer and council encouragement can help us rise to the test. This article is no exception. A deadline helps me get it done. I believe this is what Wallace Stevens meant when he said that death is the mother of beauty. Death is the ultimate deadline. We must seize or number our days to get the things done that we want to accomplish.

These thoughts about intrinsic and extrinsic motivation are at the front of my mind now because I have been reading Dan Microeconomics

Continued on back cover.
**FROM THE BOARD OF TRUSTEES**

Having visited during our summer trustees’ meeting up at Camp Pasquaney, I can report that all is well. Mr. Vinnie is in his 44th year as Director and has been assisted by Assistant Director Michael Hanrahan and a top-notch Council. Unlike what endured here in Richmond, the weather was beautiful practically all summer on the hillside.

On the following pages you will find a lot of financial information, perhaps more than you are used to seeing. I invite you to peruse this data, particularly the Endowment Overview.

I would venture to say that our most pressing financial need is the expanding request for financial assistance. The Board desires to fund every request for scholarship aid, and I am pleased to report that we were nearly able to do so this summer. A record number of campers (29) received a record amount of financial aid ($124,000).

To balance our budget we rely on income generated by endowment funds, camper tuitions, and annual giving. Despite a very uncertain economy, we reached our annual giving goal of $203,000 last year. I hope we are not too ambitious in setting that goal at $220,000 for the current fiscal year. Knowing the generosity of the Pasquaney community, I think not.

I leave finances behind now to remind us all of the work of Pasquaney, which is to provide “a healthy and natural life in the woods for boys, a life which will make them strong, manly, self-reliant and efficient, able to do and think for others as well as for themselves.”

I continue to quote from Mr. Charlie’s introduction in Portrait of Pasquaney: Can Pasquaney be dismissed as hopelessly reactionary, an anachronism? As an institution thoroughly out of touch with life as it is in the modern world? Or is it a place worthy of revering because it has remained a repository of values and standards that our best instincts tell us are timeless?

If you haven’t been back to the hillside recently, please come.

With my warmest regards,

Hugh T. Antrim
President, Board of Trustees
Gifts to Annual Giving are unrestricted and help bridge the gap between actual operating costs and tuition income received from families. We are grateful for the following matching funds and faithfully supported this important annual appeal over the years.

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Endowment Overview

Endowment Balances: FY06 to FY10

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<th>Fiscal Year</th>
<th>Total Endowment</th>
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Pasquaney draws income from endowed funds that are managed by Old North Advisors, who are overseen by the Investment Committee of the Board, and from the Sanford Trust. A strong market recovery during the first quarter of 2010, and a wonderfully generous gift of over $600,000 from the estate of Ferdinand LaMotte (P’9464-48, 1953) contributed significantly to a strong increase in the endowment during fiscal 2010. In order to ensure the continued growth of the endowment, the Board has established a spending guideline which is designed to limit withdrawals from endowed funds to less than 4% of its 13-quarter rolling average balance.

Figure above represent the approximate value of the endowment on the final day of our fiscal year, March 31st, 2010. The 13-quarter rolling average is the average of the endowment value at the end of the 13 most recent fiscal quarters.

Unrestricted Funds

- General Endowment Fund $3,804,097.30
  - This fund is entirely unrestricted and can be used for any purpose designated by the Board of Trustees.

Unrestricted Memorial Funds

- The Frederick S. Bocock Memorial Fund, $32,890.18
  - This unrestricted fund was created by friends and family of Freddie Bocock following his death in 2008.

- The Gilbert B. Bovaird Memorial Fund, $3,154.31
  - Gil Bovaird served Pasquaney for 12 consecutive summers from 1923 through 1974. Gil was a talented artist whose maps, Long Walk cartoons, paintings and illustrations of camp continue to enrich our lives.

- The Edgar M. Church Memorial Fund, $5,668.14
  - Ted Church was a camper from 1920-23 and 1925-27, a counsellor in 1929, 1930 and 1934, and a trustee from 1954 through 1987. This fund was created in his memory at the time of his death.

- The John K. Gemmill Memorial Fund, $54,437.82
  - This fund was created after Mr. Gem’s death in 1998 for those who wished to make contributions in his memory.

- The Decatur S. Higgins Memorial Fund, $7,756.85
  - Dece was a camper from 1923 through 1933, a counsellor from 1935 through 1937, and a trustee from 1971 through 1980 where he served as treasurer for a number of years.

- The Charles F. Stanwood Memorial Fund, $29,263.62
  - This fund was created after Mr. Charlie’s death in 1999 for those who wished to make contributions in his memory.

Funds Restricted for Scholarship

Scholarship gifts can be given to the scholarship fund for the current camp season, to the general scholarship fund in the endowment, or to a named scholarship fund.

- The General Scholarship Fund, $180,916.42
  - This fund is the repository of all gifts designated for the endowment and is used for the specific purpose of providing scholarship assistance.

- The James H. Blessing Scholarship Fund, $30,949.71
  - James Blessing was a camper and counsellor from 1939 through 1940. The income from gifts in his memory is designated to help provide assistance to graduates of the Mayew Program.

- The Randolph G. Brown Memorial Fund, $118,420.42
  - Randy Brown was a camper and counsellor from 1964 through 1970. As a camper he established a record for the half-mile swim which stood for many years. Since his death his friends and family have contributed scholarship funds as well as a memorial cup that is awarded each year to the winner of the camp half-mile.

- The Gus and Robert Franklin Scholarship Fund, $20,453.57
  - The Gus and Robert Franklin Scholarship Fund was started in the 1990s with the goal of broadening Pasquaney’s scholarship resources. This fund will continue to accrue income until it can sustain a single scholarship each summer.

- The William K. Gemmill Memorial Scholarship Fund for Pennsylvanians, $218,473.27
  - Bill Gemmill, a camper from 1961 through 1965, began this fund with his family during the Second Century Campaign. Bill was killed in 1997 while changing a tire on a Philadelphia expressway. Following his death Pasquaney named the fund in his memory. The income from this fund is first to be used to assist a boy from Pennsylvania to attend Pasquaney and second for scholarship in general. If there is no scholarship need in a given year the income is unrestricted. Pasquaney currently partners with The Haverford School to determine a candidate for these funds.

- The G. Newell Hurd Scholarship Fund, $20,824.50
  - This fund was created to honor the memory of Newell Hurd, a camper from 1904 through 1908. During that time he went on three Long Walks, acted in the Water Sports Play (there was only one at the time), and threw devastating curve balls.

- The International Scholarship Fund, $69,557.18
  - Started in 1997 by current emeritus trustee Doug Reigeluth, this fund is intended to strengthen the geographical and cultural diversity of the camp community by enabling boys to attend Pasquaney from abroad. By creating strong international ties of friendship and cooperation within the microcosm of the hillside, we hope our alumni will spread that spirit to the global community in their adult lives.

- The Owen and Nancy Lindsay Scholarship Fund, $161,077.57
  - This fund was established in 1993 to honor Owen and Nancy upon the completion of Owen’s 50th year as a trustee. Owen was a camper from 1918 through 1921 and served for many years thereafter as a counsellor and Assistant Director, becoming a trustee in 1943. Owen passed away during the Centennial Celebration. Income from this fund is first used to provide tuition for graduates of the Mayew program but is unrestricted if there is no scholarship need in a given year.

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The Walter B. Mahoney, Jr., Reader's Digest Scholarship Fund, $114,604.50
Walter “Bun” Mahoney was a camper from 1932 through 1936, a counselor from 1937 through 1938, and a trustee from 1969 until his death in 1992. Bun spent his career with Reader’s Digest and became its managing editor. With his own contributions and grants from Reader’s Digest, Bun established this fund for scholarship use.

The Parents Scholarship Fund, $10,295.63
This fund was conceived in 1991 by parents Dedie and Bill Nutt who wished to extend the Pasquaney experience to middle income campers in need of scholarship assistance. In the early 2000s this fund was closed in favor of gifts going to the general scholarship fund.

The W.E. Kirk Phelps Scholarship Fund, $25,597.86
This fund was established by an anonymous alum in 2007 to honor Kirk Phelps for his years of service to Pasquaney.

The Charles F. Stanwood Scholarship Fund $92,918.82
This fund was established in 1992 as part of the Second Century Campaign to honor Mr. Charlie for a career of service to Pasquaney. Mr. Charlie was a camper from 1922 through 1925, a counselor from 1928 through 1939, and he served as Director of Pasquaney for 31 years from 1940 through 1971. This fund is to be used first for scholarship assistance, but is unrestricted if there is not a scholarship need in a given year.

The Robert G. Stone Scholarship Fund, $92,634.75
Robert Stone was a camper from 1910 through 1913. This fund was created in 1992 by Robert’s children and grandchildren. The proceeds from the fund are directed to scholarships for Pasquaney campers with priority to boys from the Boston area, and, when possible, to members of the Boys and Girls Club of Boston. Pasquaney currently partners with The Noble and Greenough School to determine a candidate for these funds.

The Yale/Pasquaney Orthopaedic Scholarship Fund, $33,111.60
This fund was established in 1992 as part of the Second Century Campaign by and in honor of the nearly 40 doctors from the Orthopaedic Department of the Yale Medical School who have served since the early 1960s as Pasquaney’s camp doctors.

Other Restricted Funds

The Richard B. Bulkeley, III Chapel Fund, $9,266.46
This fund was created by the family and friends of Richard Bulkeley, a camper from 1911 through 1915 who died in an auto accident in 1938. The principal of and income from the fund are to be used for the upkeep of the Pasquaney chapel and for the purchase of chapel supplies.

The Davies Council Enrichment Fund, $160,750.08
Established by current trustee Bill Davies, this fund is used to provide opportunities for Pasquaney counsellors to broaden their knowledge and experience, and to improve their skills in areas which will allow them to be more effective in teaching campers.

The Bowman Gray, III Land Fund, $67,702.90
This fund was established at the time of Bowman Gray’s death to fund the purchase of the 262-acre Parker Albee property which Pasquaney acquired in the 1980s. Bowman was a camper from 1940 through 1952 and a trustee from 1975 until his death in 1985.

The Dana Hardwick Theater Fund, $18,532.44
This fund was created in the memory of Dana “Tack” Hardwick, with the proceeds being used to support dramatics on the hillside. A camper from 1924 through 1930, Dana acted in four Water Sports plays and was named Most Faithful Boy in 1930.

The Rosemary Stanwood Library Fund, $7,782.58
This fund was established at the time of the construction of the Rosemary Stanwood Library for the maintenance and the purchase of books.

Scholarship Funds (continued)
Nelson Adams Dies at Age 92

Nelson Adams died in early June, three months shy of his 93rd birthday. The following excerpt is taken from his eulogy, given by Rev. Douglas P. Hedstrom on June 3rd.

[Nelson] was born in East Hebron, the son of Wilson and Bertha Adams. In fact, he was born right at Camp Pasquaney, where he went on to live just about all his life. Nelson was born in the house that his son and daughter-in-law, Gordon and Shirley, now live in, and in which his own father passed away.

Following graduation from high school, Nelson entered the Army where he served with the 829th Signal Service Battalion, Company B. While in the service, Nelson got to see some very interesting places around the world, which he never forgot. He climbed Mount Vesuvius when it was somewhat active. One Christmas Day he spent exploring the Colosseum. While sailing on a ship, he got to see the Rock of Gibraltar. And probably best of all, while in the service Nelson got to see his beloved Scotland.

But his military service was not just “sight seeing”. As a member of the Army’s Signal Corps, Nelson was a part of the preparations and undertaking of the invasion of North Africa. Of those by you who knew Nelson, it will be remembered how proud he was of his war record.

He was a seventy-year member of the Minot Sleeper American Legion Post 26 of Bristol. Through that he was a familiar figure at Bristol’s Memorial Day Parades. This past Monday, Nelson was not able to be a part of Bristol’s Memorial Day observance – not in body, but perhaps in spirit. For I understand that Gordon and Shirley brought Nelson his military uniform. Nelson put his Army cap on, and wore it for most of the day.

After his discharge from the service, Nelson returned to Hebron, to Camp Pasquaney, where he worked as a maintenance supervisor until retirement. The job required Nelson to be a “jack of all trades,” handy at doing just about any task of maintenance and repair.

As you probably know, Nelson was the third of five generations of Adamss to serve as Director of Maintenance at Camp. His grandfather, Joseph, was there at the beginning, then Nelson’s father, Wilson, had the position. In turn, Nelson himself was succeeded by his son, Gordon, who works alongside Nelson’s grandson, Willy.

Camp Pasquaney is as much a part of the Adams family as a part of Camp Pasquaney. Nelson’s daughter-in-law works there, as does Shirley’s brother, Peter. Even Nelson’s great-granddaughters, Trinity and Teagan, are part of the Camp through their frequent visits there.

Nelson’s activities at the Camp included transporting supplies and tents for the campers on what is known as “the Long Walk”, a six-day hike through the mountains (a job he started at the age of ten).

Among the recollections shared of Nelson is how much history he knew. About a specific event he could tell you the time and date it happened, what the weather was, and who was there. “He was an amazing historian,” it has been shared of Nelson.

He was a member of a couple of local historical societies, and attended the programs and activities of many other historical groups. Nelson was active in his community in other ways. He was a life member of the Pemigewasset Fire Wardens Association and a member of the Grafton County Law Enforcement.

The following excerpt is taken from his eulogy, given by Rev. Douglas P. Hedstrom on June 3rd.

“Going back through some old Pasquaney emails, I found your note indicating that Art Mudge was among those still taking an active role. Rod Mudge was my counsellor circa 1943, and the waterfront guy, too. Great reminiscence! Now I’m sure I was regarded as a grade-A screwup, screwball and malefactor. In 1944 my Cardegan cabin counsellor was Shaw Mudge. I held both in high esteem, though I’m sure I was regarded as a grade-A screwup, screwball and malefactor. In 1944 my...”

Alumni News

Alumni notes are listed under the decade in which the majority of their camper years fall. If camper years are evenly split in two decades, they are listed in the decade in which the alumnus was an older camper.

The judges and contestants in the 1934 “Pasquaney Horse Show”. 1934 was the first year riding was introduced to Pasquaney by Mr. Teddy in an effort to boost enrollment during the depression. Interest was high that summer, with 25 boys participating in the horse show and a three day trip dubbed “The Long Ride”. However by 1939 only five boys participated in the program, and in 1940 Mr. Charlie ended the program during his first year as Director.

While on a job site in Philadelphia, Norman Farrell introduced himself to two demolition contractors bidding on the project. One contractor introduced himself as Larry Brownell. Norm writes, “I responded, ‘I know a Larry Brownell, but he lives in Massachusetts.’ He replied, ‘That’s my father!’”

We learned this winter of the death of Trumbell Huntington in 2008. A camper in 1930 and 1931, “Spider” Trumbell captained a junior league baseball team during his second year. An advocate for free speech, Trumbell was arrested in 1961 for selling Henry Miller’s Tropic of Cancer from his Hartford bookstore where authorities had been tipped off. Trumbell, of Cancer had originated been published in Paris in 1934, but was not published in the United States until 1961 when it was deemed obscene. The Middletown Press quoted him as saying, “In denying the public the opportunity to use its own judgment on this and the other issues involved, I believe the state is embarking on a form of censorship which enlightened people must abhor and must combat.” Trumbell was...
Andrew Hamilton wrote in to the office this winter: 

My grandmother was an American citizen (maiden name Buckler) from Southampton to New York City and Stamford. Just after making partner, he decided on a career change, and attended Virginia Episcopal Seminary in 1957. After earning his divinity degree, he served as a curate at Trinity Church in Hartford, Connecticut, for two years, and then as rector of The Church of the Messiah in Woods Hole, Massachusetts, from 1962 to 1967. He then moved to Washington, D.C. where he founded the Office on Economic Priorities, attended the Corcoran School of Art for two years, and headed the Washington Office On Africa. During the years of apartheid, Mr. Lockwood was a representative of the American Friends Service Committee in Zimbabwe for three years. For the remainder of his life, he continued to be a standard bearer for civil rights, both in Africa and in the U.S. In 1988 he published South Africa’s Moment of Truth. During an interview in 2004, published in No EasyVictory: African Liberation and American Activism, 1965-1985, Ted explained the roots of his involvement in civil rights:

I think [it was] really the call of Martin Luther King ... [to join the march from Selma to Montgomery. And the Diocese of Massachusetts under Bishop Anson Phelps Stokes hired a plane and there were 90 of us that went down south to take part in the last day or so of that march. And so we flew down to Montgomery and did the last bit of that march. And I encountered white racism right there in front of the Capitol. And I asked somebody on the street where could I get a drink of water, and he pointed to the sewer, and said you can get it down there. It was suddenly the impact of the hate that I experienced there that made me not a veteran of the wars, but increased my commitment to do something about it.

Peter Ogden passed away last May at the age of 92. During his years as a camper from 1930 through 1934 he pursued activities with vigor. He coxed, rowed, and won crew races; acted in plays; captained baseball teams; earned extended canoeing privileges; won canoe races and titles; won tennis doubles championships; won obstacle races; worked on the Annual editorial board; was elected Camp President and a COI; and hiked on two Long Walks. In his many years after camp he pursued vocations and avocations with similar verve. After serving in the Second World War as the captain of a PT boat of New Guinea, he pursued a career in architecture that would take him around the world and to clients such as Nelson Rockefeller. After closing his practice in 1988, Peter devoted himself to serving his local community in Greenwich, CT. He said in later life that it was at Pasquaney where he learned the values that carried him through his adult life.
Brooke Stoddard calls “Mines” in 1961 from Birch Porch.

Zweigenhaft tested the theory that younger siblings are prone to discussed in a Frank Sulloway Alexandria, Virginia. says. The publisher is Potomac Books. Brooke is a writer living in to this perilous time that deserve wider discussion,” Stoddard about the Spitfires and ‘The Few,’ but there were other dimensions assistance from the United States, and more. “Many people know about the Spitfires and ‘The Few,’ but there were other dimensions to this perilous time that deserve wider discussion,” Stoddard says. The publisher is Potomac Books. Brooke is a writer living in Alexandria, Virginia. Frank Sulloway’s research on the effects of birth order was discussed in a New York Times article in May. Frank and Richard Zweigenhaft tested the theory that younger siblings are prone to more risk-taking through the lens of major league baseball. They reviewed years of statistics and found that when two siblings are in the majors, the younger sibling routinely attempts to steal more bases than his older brother! Henry Valk is running the Conrad Company in Memphis, TN. The Conrad Company specializes in the precision needs of the military aircraft parts industry. “Our ability to provide intricate, detailed sewing enables us to meet unusually demanding tolerance requirements. The expertise of the dedicated personnel at Conrad is evident today on parts ranging from critical life support items, such as parachute containers, to essential ground support equipment like engine covers for the new C-17 Globemaster III.”

The 1970s

Bing Broderick contributed to an article in The New York Times on March 31st about training with Darina Allen, the Irish chef, teacher and advocate for sustainable farming. Bing is an alumnus of Allen’s 12-week training course at the Ballymaloe Cookery School in Ireland. He now runs the Halcy House Bakery Cafe, a nonprofit restaurant in Rainbury, MA. Writing to camp later Bing also noted that, “We’re participating in an event at United South End Settlements on June 15th called ‘Step On Board’. We have done these events with them since we opened. They are always fun, but this year they are honoring the Stone Family’s 119 years of continuous support to the South End.”

Tad Davies, Bill Matthai, and Kurt McCandless all joined the Onaway Board of Trustees last November. All three have daughters which are alumnae or current Onaway campers, and they are eager to serve in their new roles. Tad is the Vice President of Bick Group, a company who develops and implements information technology strategies for optimizing, transforming and sustaining data centers located in St. Louis, MO. Bill is currently a cardiologist at the Presbyterian Medical center and a Clinical Associate Professor of Medicine at the University of Pennsylvania School of Medicine. Kurt is a teacher of mathematics, department coordinator, and varsity basketball coach at Hillsboro-Deering High School in Hillsboro, NH.

Scott Garnett’s sister, Jane, organized a group to participate in a fundraiser this past January. She writes, “The eight members of Team ‘The Few’ participated in our first MSKCC Cycle for Survival event which raises money for cancer research, specifically for the lesser known ones often referred to as ‘orphan cancers’ … Our team rode in honor of my brother, Scott, who was diagnosed with a rare form of Sarcoma cancer in April, 2009.” Their team raised over $41,000 for the cause in an event which raised $2,300,000. We are saddened to report that Scott died in late May, at the age of 51. Scott was the principal owner of American Incorporators, Ltd., one of the largest incorporating service companies in the United States; the Executive Vice President of Registered Agents, Ltd.; and President of the RAL Group, LLC. An active member of his community, Scott was president of the Rotary Club of Wilmington, and he was involved with local Delaware charities such as the Friendship House of Wilmington.

Henry Heyburn worked at Camp Chewonki in Maine running their woodworking shop in 2009. This past summer he worked as Waterfront Director. His wife commuted to her work in Bath from there. He is studying at the Muskie School of Public Policy at the University of Southern Maine.

The 1980s

Jono Babbit is still making music and now also runs a railroad - the Newport Secondary Rail Line in Rhode Island upon which he operates the Newport Dinner Train. In March President Obama recognized the non-profit, Big Picture, as an exemplary educational model. Big Picture’s mission is “to lead vital changes in education, both in the United States and internationally, by generating and sustaining innovative, personalized schools that work in tandem with the real world of the greater community.” David Bronley, the executive director of Big Picture Philadelphia, writes, “We are thrilled to have been recognized by the President and his administration for our efforts!”

Doug Camp will marry Alyssa McKiaff this October. He plans a finger raffle to determine his best man.

Wes Deeds is the general manager of the Blackstone Restaurant and Brewery one block off of “Music Row” in Nashville, TN.
“getting people who are not sure their little bit makes a difference to feel persuaded that they can make a difference.” Through the use of social networking ideas and technology - and a good dose of humor - Ed and the other creators of the site hope to galvanize the potential power of micro-giving. Donors are able to create their own profiles, give to any charity of their choice, and encourage friends to do the same. The Wolfe brothers were inspired to create the site by President Obama’s fundraising campaign prior to the 2008 election. They teamed up with Ed prior to his run in the New York City Marathon, using the web-based platform to raise $1.2 million for the Maasai Wilderness Conservation Trust.

Chad Pout is working as a business consultant for UPS in California and looking into the entertainment business as an avocation.

Bill Sanford married Kathleen Stewart in Middletown, N.Y. in early June. Jonathan Callard was both a pianist and soloist at the wedding. Bill and Katie will continue to live in Durham, NC, where they both work at the Duke Medical Center.

John Schueller writes, “I am a lawyer in New York City. I practice corporate securities law, mainly dealing in asset-backed securitizations. I just got engaged a few months ago and will be getting married this summer.”

While on vacation with his wife Sarah’s family, Elliott Randolph spent an afternoon with Matt Meredith in the Belgian town of Brugge. Matt and his wife Ann Merceda are now living in Washington, D.C.

Bill Benjamin is living in Princeton, NJ, where he is training for the rowing national team.

On May 15th Bill Cumminskey and his wife, Kristina, welcomed their first child, Aiden José Fontanée Cumminskey, to the world. Congratulations to the new parents!

Matt Haslett has started a photography company taking head shots for actors (www.theheadshotguy.com) in Los Angeles where he has worked for several years as an actor.

Derek Lomas and his wife Julika took a trip last fall with their baby, Milo, and Derek’s family to visit Julika’s family in Bremen, Germany.

Dave Madeira spent the first half of 2009 in Scotland and spent the winter working in Vermont on a fundraiser for Environment Northeast in conjunction with hiking from Mexico to Canada along the Continental Divide. “Our project is called CDT Trek (http://www.facebook.com/108553CDTTrek.com). Before the event he wrote, “We are hosting a fundraising event in Norwich, VT, at the Upper Valley Events Center on Friday, March 5th. I’m relying on my Water Sports weekend experience as a counsellor to help get me through the event planning the week and day of the event, and making sure it goes off like a bang. I see Dwight and John Keyser a bunch these days because Dwight is at Tuck.”

Michael Richardson writes, “For the past 20 years, since my days at Pasquaney, I’ve greatly enjoyed learning about wild plants and animals native to the New England area, especially wild edibles, which

I first learned about at Pasquaney. Over the years, and more recently, I’ve been photographing and cataloging the plants and wildlife of Connecticut, which is not very different from New Hampshire. For a while, I’ve had all these photographs laying around, collecting digital dust, so to speak. About five months ago, my brother introduced me to a web development system called Joomla, which is free, and makes it very easy to put together an interactive website. Around 5/12/2010, I registered the domain name: www.connecticutwilderness.com and began putting together the website. The purpose of the website is to catalog and photograph the plants and wildlife of Connecticut. All of the photos on the

Bill Sanford with his wife, Kathleen Stewart, at their wedding in June.

Latane Frank and his wife, Emily, welcomed Oliver Kenneth Frank to the world on February 19th.

Charlie Garland is working in money management for Hamlin.

Barkdale Maynard wrote a letter to The Daily Princetonian urging administrators to preserve the former Osborn Clubhouse, one of the twenty surviving pre-20th century buildings on Princeton’s campus. He presented many thoughtful arguments, and noted to a few Pasquanians that the clubhouse was the headquarters of Spider McNulty’s track team from 1891 through 1895! Just how Spider Mac learned to climb flagpoles so well remains shrouded in the mysteries of time.

Harrison Strickland Neblett and his twin sister Aurora Katherine were born in April to proud parents Brandon and Hilary Neblett. Brandon wrote, “Harrison weighed in at 6 lbs even and Aurora at 6 lbs 7 ounces, and both are doing great. Hilary has been a rest period after a pretty intense 24 hours … It’s been a day.”

Congratulations to the new parents!

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Joe Zaneccia writes, "I have accepted a Teacher Training course in Bath, England. I will be starting next September and hope to become an Art and Design teacher. I have been hosting a few creative workshops for children and young teenagers here in Brussels, and I really enjoy the work. So I will be moving back to England next summer with my girlfriend, who is originally from Hampshire. We really enjoy life in England and are very excited! I think of camp every summer and wonder how life might have evolved through time. I am hoping maybe one day I will be able to visit."

There are currently my own, but I will be accepting submissions from visitors of the site as well. I’ve added an events calendar, an online chat system, and a comments section to give it more of a social networking feel, like Facebook. My vision is for people to be able to use the website to organize hikes and outdoor events with one-another and share their own learning and enjoyment of the outdoors. During the spring and summer I am scheduling an open, free nature hike just about every weekend. A long term goal of the website is to use it to become affiliated with other local nature organizations. It is a for-profit project, but I am still hoping to get some nature-oriented advertising on the site to help defray some of the simple costs of webhosting and better camera equipment. (I’m currently using a relatively cheap and out-dated digital camera.) I am hoping that the information and pictures I post on the website will assist the cause of nature preservation and general understanding of the value of our own local ecosystem. If people can begin to understand the value and uses of each plant, be it medicinal or edible, they will no longer see them all as just ‘weeds’ and can learn to appreciate what we have. I still have dozens and dozens of photographs and species I still need to add to the site, as I’ve collected quite a lot in the past few weeks. I also have a few articles in the rough, including one on wild edibles of Connecticut. I have a friend who is a video editor, and he will be providing me with some streaming video for the site, including a safety video on how to properly prepare a backpack for hiking.

Chris Reigeluth will start at Clark University’s Clinical Psychology PhD program in the fall. “My focus will be Men’s Psychology and the socio-cultural factors that cause adolescent boys to erect help-seeking barriers. I am going to be mentored by Michael Adkins and joining his lab.”

David Sensinger and his wife, Jennifer, are proud parents of a son, Austin Tanner Sensinger born in April.

Donat Willens writes, "I have accepted a Teacher Training course in Bath, England. I will be starting next September and hope to become an Art and Design teacher. I have been hosting a few creative workshops for children and young teenagers here in Brussels, and I really enjoy the work. So I will be moving back to England next summer with my girlfriend, who is originally from Hampshire. We really enjoy life in England and are very excited! I think of camp every summer and wonder how life might have evolved through time. I am hoping maybe one day I will be able to visit.”

Alex Zaneccia (www.alexzaneccia.com) is still working as an Apple software consultant for Shoulders Corporation in Washington, DC, where he advises on new and current technologies and supports various government contracts. He enjoys working remotely from Charlottesville, Virginia, and continues writing and producing as much music as he can.

Giovanni Zaneccia moved to Florence, Italy, this year after completing an auto mechanics license while working in New Jersey. Gio’s girlfriend is completing a postgraduate certificate in visual arts at SÀCI in Florence before entering grad school. Gio joined Aria’s year-long European experience by earning a certificate in ESL, teaching regularly through a language school in Florence, and giving private English lessons. Gio and Ari are relocating again this year when they hear where Aria will be accepted to grad school, and Giovanni will continue to pursue a career in engineering (www.giozaine.com). Gio continues his media, music, and IT work and helped his cousin in Texas publish her book on Amazon, working together completely via Skype videochat.

The 2000s

While studying with Class Afloat in February, Chase Barada survived a harrowing few days at sea. His ship, the Concordia, capsized and sank in heavy seas about 340 miles off the coast of Brazil. His father writes, “The ship was sailing from Recife, Brazil, to Montevideo, Uruguay, when very strong winds gusting to 120 knots knocked the ship onto its side. At the time Chase was not on assigned watch and did not have a scheduled class. He was below deck in his cabin when the keeling ship slammed him against the bulkhead of his bunk. At that point he knew there was a problem that required his evacuation from below deck. He climbed down the walls of his room to exit the cabin and scrambled along the hallway walls to reach the upper deck because the boat was on its side. He made his way to the mess where he helped classmates get off the ship and onto life rafts. Because the port side of the ship was under water the emergency batteries were knocked out and the communication equipment was neutralized by water rushing in through wheelhouse windows shattered from the pressure of the sea. Fortunately, the EPIRB (emergency beacon) was activated and released from the ship to mark their location. Chase reported the seas were twenty-five feet high with very strong winds and pelting rain. The ship rolled over and sank within 20-25 minutes of being knocked down. Miraculously, all 64 crew and students made it safely off the ship and into four life rafts. Three of the 20-man rafts were tied together allowing most of the group to remain contained. Chase confirmed they were in the life rafts for over 40 hours until they were lifted onto a rescue freighter at 6:19 a.m. AST Friday morning. We are unsure of why they remained in the water for so long before being spotted by Brazilian naval aircraft and picked up by commercial vessels. The Brazilian navy attempted to transfer via helicopter students and crew from the two rescue freighters in the early hours Friday morning; however, severe winds and 12-15 foot seas hampered the transfer and only 12 survivors made it onto the Brazilian naval frigate. The naval frigate and commercial rescue vessels delivered the rescued crew and students to Rio De Janeiro early Friday afternoon. I asked Chase if his various fire training skills helped him during the evacuation, and he told me there is nothing that could have prepared him for what they went through. I have no doubt Class Afloat’s onboard safety training and his fire training skills allowed him to keep a cool head during the ordeal. We are blessed he and his fellow crew-mates were safely rescued. Truly, a happy ending to a very close call.”

Alex Blake and his father, Bruce, took an eight-day trip down the Grand Canyon on an American Association of Petroleum Geologist field trip. Bruce writes, “We studied geology, had at least two hikes a day up side canyons, and had a great time. Prior to cast off, we took warm up hikes in Moab, Utah, Arches and Fisher Towers, and in Kanab, Utah, at Zion National Park.”

Rob Denious graduated from Amherst in May after completing his thesis on “Democracy, Capitalism and Climate Change.” He will be working for Bane in Boston as a management consultant starting in October.

After his second season as water front Director Richard DeSalvo will return to China to study at The Johns Hopkins University-Nanjing University Center for Chinese and American Studies. The program is jointly administered by Nanjing University and The Johns Hopkins University Paul H. Nitze School of Advanced International Studies (SAIS). “I am really excited because it is a top notch program and I will learn a lot.”

Kyle Donovan will be a freshman next year at Furman University in South Carolina. He is spending the summer on the council teaching tennis.

Red Finney joined the council this summer where his focus has been on sailing and helping out in the infirmary. Next fall he will be a freshman at the University of Richmond in Virginia.

After serving on the council this summer, Jordy Gowen will be attending Colby College next fall where he will join fellow-counsellor Jim MacDougall.

Christian Griffin spent the winter in New Hampshire. He earned his Wilderness Emergency Medical Technician Certificate and worked as an EMT until an injury opened up teaching to him. He worked this spring teaching 8th grade Earth Science in Bristol, NH.
Will Gunn graduated from Ithaca majoring in piano and with a degree in music education. He plans to look for opportunities in teaching this fall.

Bo Harwood is working this summer as a sailing counsellor at Camp Horizons alongside Chris Mudge!

Pete Havens is working for Apple and living in Philadelphia. His amateur college basketball IQ propelled him to victory in the first Pasquaney March Madness bracket started by Doug Camp on Facebook.

Harrison Hill graduated this spring from NYU’s Tisch School for the Arts.

Alex Kent joined the council this summer after graduating from New Hampton School as valedictorian. Next year he will attend Hobart and William Smith Colleges.

Felicien Leterrier is took a break this summer from his automotive studies at the Lycee Colbert in France to join the Pasquaney council.

Peter Locke is working for Christopher Newport University in Virginia as their building supervisor and International Fraternity Council vice president of recruitment.

Tris Musick graduated from Montana State University in May with a degree in Land Management. Sam Munsick is attending the Univ. of Wyoming and is on the college rodeo team. Ian Munsick was selected to Colo All State Honor Choir and performed in Denver at the Wells Fargo Theater to an audience of 2,500 people.

Josh Potash enjoyed a good tennis season this past spring at the Park School in Baltimore. Jacob Potash, a current camper who will be attending Park next year, spent two weeks in Israel this spring on a class trip.

In September Nat Proctor and a group of students from St. Andrews will travel to Nepal and the Himalayas. “The trip is organized through a charity called Childreach International which raises money to benefit children in poor communities in Asia and Africa by holding challenge events like this one. Despite having no direct experience with the charity myself, several of my friends did one of their challenge events last year that hiked Kilimanjaro and they all speak highly of how well the charity works, and of the benefits they bring to the African and Asian communities. The way it works is that I have to raise £2200 by August for the trip through various fundraising events, personal donations and sponsorship, and over half of the money raised goes towards the charity and the communities that we are visiting. The other half goes towards our expenses (flights, accommodation, food, etc).” Nat returned to the hillside this summer for his fourth year as a counsellor.

Blake Rice writes, “I’ve been working on a lot of student films, getting some acting in and all, so far my biggest break was working as a lighting technician and extra for the rap music video for upcoming rapper “Dirty Mac”, and yes the limelight’s exactly how I envisioned it to be. I joined the DeSales University club swimming team where I competed in the 50 free, 50 fly, and 200 medley and relay swims. I played full lacrosse where I switched from an offensive midfielder to a long stick midfielder, not too exciting! Just for the possible upcoming baseball captains, lets say that I tried out for the Phillies minor league team, the Lehigh Valley Iron Pigs, and when they called me up telling me I made the squad I had to say no, since it would conflict too much with my volunteer work. On a more serious note, I am transferring to Rowan University in the fall and will still be a Radiology/TV/Film major. At Rowan I am going to pursue acting for the camera a little bit more, and play some club lacrosse and possibly try out for their swimming team. Not much else going on, I am currently writing an ‘R’ rated action movie called “Under the Radar”, featuring a main character named Blake Rice, and another supporting actor simply named Lyons; so far I’ve only got done with the first act.” Blake Rice returned for his second year on the council this summer.

Matt Riley made it to the Finals of the Iowa State Wrestling tournament in the 215lb. weight class. To view a video of one of his earlier matches from the tournament, visit http://www.youtube.com/watch?v=YoMv3, plfQ. Gareth Riley-Ayers, Matt’s cousin, wrestled in the Georgia state tournament this year in the 252lb. weight class, and played outside guard, center, defensive tackle, and defensive end at 240 lbs.

Eric Staley is working for JPMorgan and living in Manhattan.

After his second summer as a counsellor, Kevin Walpole will be a sophomore at Drew University next fall where he plans to major in biology.

This summer Chris Wittman will be worked at Citi Field as an intern with ARAMARK. “I will be working at Citi Field in their club boxes and catering division for the summer as well as part of the fall. Since I have enough credits to graduate early I have decided to take the fall semester off of school. This will give me a nice extended internship and a nice break from the whole school thing. I will for sure make time to get up to New Hampshire and visit the wonderful hillside of Pasquaney!”

Christof Zanecchia is still living and working close to New York City at Maggiano’s while playing gigs at Arctica Bar where his live-mix performances are webcast. Christof is considering some job offers within the corporate music scene in New York while remaining dedicated to his singing, guitar playing and songwriting.
2011 Alumni Reunion to Honor Dave Ryder

The 2011 Alumni Reunion, August 19th - 21st, 2011 will honor Dave Ryder for his years of service to Pasquaney. The reunion will also coincide with the Camp Onaway Centennial celebration, making this weekend even more memorable. Invitations will be mailed out later this year. If you have ideas about the weekend, or would like to volunteer, please be in touch with Cesar Collantes at collantescesar@aol.com.

Cover story continued from page 3.

Pink’s Drive: The Surprising Truth about What Motivates Us. His points resonated with much of what I have seen work at Pasquaney and in my classrooms and in my coaching. I smiled when he talked about Alfred Kohn’s Punished by Rewards, about how giving rewards will undermine a person's internal drive. Carrots and sticks, rewards and punishments can destroy motivation. I could hear Mr. Charlie’s voice at one of my first council meetings almost forty years ago saying that we do not offer boys carrots for doing things. We rely on their good judgment about why something needs to be done. We build their internal will and drive.

This Pasquaney spirit, this internal drive, burns inside us. Our games and tests have sucked us in with fun and adventure and camaraderie. But they also have a purpose beyond themselves. From new boy to counsellor to trustee to parent, Pasquaney challenges us at all levels. We feel the satisfaction of a summer together, with its struggles, its victories, and its defeats. We know we are rising to a worthy challenge. And when the days grow short in August, when we hang up our canoe paddles for the winter, we know that our time has been well used, and we leave our hillside feeling full and strong and ready.